Time: 2: 30 Hour

2nd Term Wonderful Series

ENGLISH - CLASS TWO

| Name: | | | Roll No: | | | |
|-------|---|---|---|------------------------|---|--|
| Scł | nool: | | | | | |
| بات | ر مامٹا کر لکھے گئے جوا |) کی جائے گی ۔معروضی میں کاٹ ^ک | اضافی کا بی ہرگز مہیانہیں | ائی جگہ پر ہی حل کریں۔ | ، ٹ: سوالات پر <u>ہے میں</u> دی | |
| • | ** | ••• | • | | * * ت طرتصور ہول گے۔ | |
| - | Total Marks | Obtained Marks | Grade | Remarks | Examiner Sign | |
| | 50 | | | | | |
| | | {(| Objective Type} | | ı | |
| Q. I | No. 1: Fill in th | ne blanks | | | 5 | |
| 1. | I was presented to Hamza on his fifth | | | | | |
| 2. | Once, I was very to Usman, a little boy. | | | | | |
| 3. | The farmer took on the snake. | | | | | |
| 4. | He loves to to school daily. | | | | | |
| 5. | It was realy | an day for | me. | | | |
| Q. I | No. 2: Tick (✓) | for correct and (×) f | or false: | | 5 | |
| 1. | One day, Akbar and Faizan went to the pond for playing. | | | | | |
| 2. | "Take care! The bank is slippery." said Faizan. | | | | | |
| 3. | Akbar pulled the rod with his full strength. | | | | | |
| 4. | Both of ther | n could not pull the roo | d. | | | |
| Q. I | No. 3: Write th | ne meaning of these v | words: | | 5 | |
| | | Words | Mean | ing | | |
| 1. | | factory | | | | |
| 2. | | dislike | | | | |
| 3. | | chill | | | | |
| 4. | | reach | | | | |
| 5. | | present | | | | |
| Q. I | No. 4: Make se | entence: | | | 10 | |
| 1. | Favourite | | | | | |
| 2. | Dark | | | | | |
| 3. | Want | | | | | |
| 4. | Bite | | | | | |
| 5. | Draw | | | | | |

| Q. 1 | Q. No. 5: Answer the following questions: | | | | |
|------|---|---|--|--|--|
| 1. | When was the teddy bear presented to Hamza? | | | | |
| 2. | Who threw the teddy bear in th store-room? | | | | |
| 3. | Where was the farmer going? | | | | |
| 4. | Why did the farmer kill the snake? | | | | |
| 5. | In which class does the Umair read? | | | | |
| 6. | Which insteresting things do books tell us? | | | | |
| 7. | What did Awais do on his first day? | | | | |
| Q. 1 | No. 6: Describe the "Conjuctions": | 5 | | | |
| _ | | | | | |
| Q. I | No. 7: Supply the missing letters. | 5 | | | |
| | 1. Pnd 2. Heay | | | | |
| | 3. Birds 4. Tre | | | | |
| | 5. Flo_er | | | | |