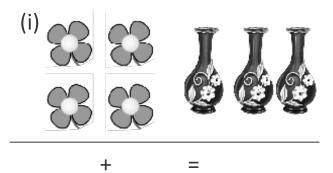
## **Mathematics Class One**

Student's Name:	Roll No:

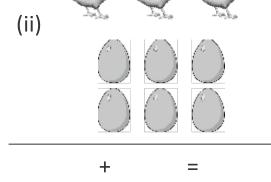
School Name: \_\_\_\_\_

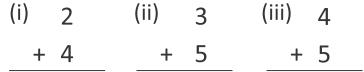
Total Marks	Obtained Marks	Grade	Remarks	Examiner Sign
100				

## **Q.1:** First count then add it:







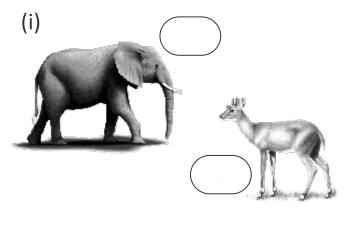


(i)

(ii) 3 (iii) 4 (iv) 6 (v) 7

(10)

**Q.3:** Tick ( $\checkmark$ ) the bigger one and cross (x) the smaller one:





**Q.4:** Fill in the blanks with (Greater than and less than):

(10) (ii) 9 is \_\_\_\_\_

(iii) 4 is \_\_\_\_\_\_ 1 (iv) 30 is \_\_\_\_\_

29

(v) 24 is \_\_\_\_\_ 30

10 is \_\_\_\_\_ 15

## {Subjective Type}

30

Note: Answer the following questions. (any five)

1.	What is communication device?	
2.	What do you know about fifth generation languages?	
3.	Explain the components of MS.Excel.	
<u> </u>	Explain the components of Mo.Excel.	
4.	Why do we use charts on a worksheet?	
5.	How can we use formula in spreadsheet?	
Q5.	Write a note on HTML.	10
Q6.	Write a note on spam.	10