

DAILY LESSON PLAN

(No.1)

Unit: 1

Date:

Year level: 4

Characteristics and Life Processes of Organisms

Topic:

1. Characteristics of Living Things
2. Compare and Contrast Major Groups of Living Things

Key Learning Area: Difference between living and non-living things, Major groups of living things, Comparison and Difference between Plants and Animals

Lesson Outcomes:

- Students will be able to compare living and nonliving things
- Students will be able to identify characteristics of living and non-living things
- Students will be able to identify plants, animals, and people as living things

Required days: 1 day

LESSON STRUCTURE:

Teaching hours: 40 min.

Time	Introduction (Set):	Teaching Approaches
Total time: 5 min. 5 min.	 Introduce the concept of living and non-living things Introduce the groups of living things i.e. Plants and Animals	 <u>Method:</u> <u>Class discussion and Visualization</u> Students will be asked to ponder on the living and non-living things in their environment Show some visual pictures or things that are living and non-living in nature Students will be asked to think about the plants and animals in terms of living things

Time	Main content:	Teaching approaches
Total time: 30 min. 5 min.	 Tell the students about the characteristics that distinguish living from non-living things	 <u>Method:</u> <u>Class discussion, Reading and Writing</u> Read the respective concept from the course book and discuss its important concepts with the students.

Time	Main content(continued)	Teaching approaches
10 min.	Tell the students about the two groups of living things i.e. Plants and Animals	Ask the students to think about the main characteristics of plants and animals that make them living things in nature Provide an activity from the course book (page: 7)
15 min.	Ask the students about the characteristics of human beings as animals	Read the respective concept from the course book and discuss its important concepts with the students. Ask the students to think and write differences and similarities between plants and animals. Solve exercise short question no.2.

Time	Conclusion:	Teaching approaches
Total time: 5 min.	Students will be asked about <ul style="list-style-type: none"> The characteristics of living and nonliving things Plants, Animals, and People as living things 	Method: Inquiry-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic

RESOURCES:

Need resources such as :

- Some visual pictures, stickers, or objects that are living and non-living in nature
- Course book
- White board
- Board marker

SAFETY CONSIDERATION:

None

ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to:

- Compare living and nonliving things
- Identify characteristics of living and nonliving things
- Identify plants, animals, and people as living things