

DAILY LESSON PLAN

(No.2)

Unit: 1

Date:

Year level: 4

Characteristics and Life Processes of Organisms

Topic: Classification Of Animals

Key Learning Area: Classification of Animals, Classification of vertebrates into five groups

Lesson Outcomes:

- Students will be able to learn about the classification of animals
- Students will be able to identify vertebrates
- Students will be able to learn about the classes of vertebrates
- Students will be able to learn about the cold-blooded and warm-blooded animals

Required Days: 1 day

LESSON STRUCTURE:

Teaching hours: 40 min.

Time	Introduction (Set):	Teaching Approaches
Total time: 10 min.		<u>Method:</u> <u>Class discussion and Visualization</u>
10 min.	Introduce the concept of classification of animals	Students will be asked to ponder on the characteristic features of animals that are in our environment.
	Introduce the two classes of animals i.e. vertebrates and invertebrates	Show some visual pictures of animals to students for identification of vertebrates and invertebrates
	Introduce the concept of cold-blooded and warm-blooded animals	Show some visual pictures of animals to students that are cold-blooded and warm-blooded animals

Time	Main content:	Teaching approaches
Total time: 25 min.		<u>Method:</u> <u>Class discussion, Reading, Activity, and Writing</u>
10 min.	Tell the students about the basis of the classification of animals	Read the respective concept from the course book and discuss important concepts with the students. Ask the students about different examples of vertebrates and invertebrates that they know in their surroundings. Also, discuss characteristics of humans as vertebrates.(Class Discussion)
15 min.	Tell the students about the five groups of vertebrates and also deliver the concept of cold-blooded and warm-blooded animals	Read the respective concept from the course book and discuss important concepts with the students. Discuss the important characteristics of groups of vertebrates (with examples) with the students. Help students in pasting pictures of groups of vertebrates (within the respective headings) in their notebooks. Ask the students to think and write about the warm-blooded and cold-blooded animals with examples in their notebooks.

Time	Conclusion:	Teaching approaches
Total time: 5 min.	Students will be asked about : <ul style="list-style-type: none"> ➤ The basis of classification of animals ➤ Vertebrates and Invertebrates ➤ The classes of vertebrates ➤ The cold-blooded and warm-blooded animals 	<u>Method:</u> Inquiry-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic

RESOURCES:**Need resources such as :**

- Some visual pictures of vertebrates and invertebrates
- Glue stick for pasting pictures in copy
- Course book
- White board
- Board marker

SAFETY CONSIDERATION:

None

ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to

- Classify animals
- Identify vertebrates and invertebrates
- Learn about the classes of vertebrates
- Differentiate between cold-blooded and warm-blooded animals