

# **DAILY LESSON PLAN**

**(NO.4)**

**Unit: 1**

**Date:**

**Year level: 4**

**Characteristics and Life Processes of Organisms**

**Topic:**

- **Classification of Plants**

**Key Learning Area:**

- Classification of plants into flowering and non-flowering plants
- Flowering plants

**Lesson Outcomes:**

- Students will be able to classify plants
- Students will be able to learn about flowering plants
- Students will be able to classify flowering plants

**Required days: 1 day**

**LESSON STRUCTURE:**

**Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
<b>Total time: (10 min.)</b>  10 min.	Introduce the concept of classification of plants. Also, introduce the concept of flowering plants	<b><u>Method:</u></b> <u>Class discussion, Visualization</u>  Students will be asked to ponder on the plants with flowers in their environment  Show some visual pictures of non-flowering plants to the students.

Time	Main content:	Teaching approaches
<b>Total time:</b> <b>25 min.</b>		<b>Method:</b> <u>Class Discussion, Activity, Reading, and Writing</u>
10 min.	Tell the students about the basis of classification of plants in detail	<p>Read respective concept from the course book and discuss its important concepts with the students.</p> <p>Ask the students to write about the categories into which plants are divided and solve related short question no. 1 from exercise.</p> <p><b>【Provide an experimental activity from the course book (page: 11). Consult Practical Schedule (for Science Grade: 4) for this experiment.】</b></p>
15 min.	Give students knowledge about the classification of flowering plants i.e. dicots and monocots	<p>Read respective concepts from the course book and discuss its important concepts with the students.</p> <p>Discuss the classification of flowering plants with the students and write different examples of flowering plants in the notebook.</p> <p>Provide an activity from the course book (page: 12)</p>

Time	Conclusion:	Teaching approaches
<b>Total time:</b> <b>5 min.</b>	Students will be asked about <ul style="list-style-type: none"> <li>• The classification of plants</li> <li>• The flowering plants</li> <li>• The classification of flowering plants</li> </ul>	<b>Method:</b> Inquiry-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic Ask activity-based concepts from the students

**RESOURCES:****Need resources such as :**

- Some visual pictures or stickers of flowering plants
- Glue stick for pasting pictures in copy
- Course book
- Whiteboard
- Board marker

**SAFETY CONSIDERATION:**

None

**ASSESSMENT:**

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

**REFLECTION:**

This teaching strategy has helped students to:

- Classify plants
- Identify flowering plants
- Classify flowering plants