

DAILY LESSON PLAN

(No.10)

Unit: 1

Date:

Year level: 4

Characteristics and Life Processes of Organisms

Topic: Major Organs or Parts of the Human Body and their Functions

Key Learning Area:

- Structure and functions of the major organs of the human body such as Lungs, Heart, Stomach, Brain

Lesson Outcomes:

- Students will be able to identify major parts /organs in the human body
- Students will be able to learn about the structure and functions of the major organs of the human body such as the lungs, heart, stomach, and brain

Required Days: 1 day

LESSON STRUCTURE:

Teaching hours: 40 min.

Time	Introduction (Set):	Teaching Approaches
Total time: 5 min.		
5 min.	Introduce the concept of major parts and organs in the human body	<p><u>Method:</u> <u>Class discussion and Visualization</u></p> <p>Students will be asked to ponder on the importance of the parts/ organs of the human body</p> <p>Show some visual pictures of human actions that are related to the function of the parts/ organs of the human body i.e. running, breathing, eating and chewing food, etc.</p> <p>Students will be asked to think about the importance of parts/organs of human beings</p>

Time	Main content:	Teaching approaches
Total time: 30 min. 30 min.	Tell the students about the function of the human organs such as the heart, lungs, stomach, and brain.	Method: <u>Class discussion, Group discussion, Reading and Writing</u> Read the respective concept from the course book and discuss important concepts with the students. Solve exercise long questions no.1,3 Provide a project-based activity to the students on page no. 19. 【Provide an experimental activity from the course book (page: 18). Consult Practical Schedule (for Science Grade: 4) for this experiment.】

Time	Conclusion:	Teaching approaches
Total time: 5 min.	Students will be asked about : <ul style="list-style-type: none"> ➤ The major parts /organs in animals ➤ The structure and functions of the major organs of the human body such as the heart, lungs, stomach, and brain. 	Method: Inquiry-based method, Activity-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic Give an activity of pasting some stickers or pictures of parts and organs of the human body in copy for homework.

RESOURCES:

Need resources such as :

- Some visual pictures or stickers of parts and organs of the human body
- Glue stick for pasting pictures in copy
- For providing an activity, consult activity on page no. 19 for resources
- Course book
- Whiteboard
- Board marker

SAFETY CONSIDERATION:

None

ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Activity-based learning
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to:

- Identify major parts /organs in animals
- Learn about the structure and functions of the major organs of the human body such as the heart, lungs, stomach, and brain.