

DAILY LESSON PLAN

(No.5)

Unit: 1

Date:

Year level: 4

Characteristics and Life Processes of Organisms

Topic:

Classification of Plants

Key Learning Area:

- Non-Flowering Plants
- Classification of Non-Flowering Plants

Lesson Outcomes:

- Students will be able to classify Plants.
- Students will be able to identify non-flowering plants.
- Students will be able to classify non-flowering plants

Required days: 1 day

LESSON STRUCTURE:

Teaching hours: 40 min.

| Time | Introduction (Set): | Teaching Approaches |
|--|---|--|
| Total time: (10 min.) 10min. | <p>Introduce the concept of classification of plants and non- flowering plants</p> <p>Introduce the concept of classification of non-flowering plants</p> | <p><u>Method:</u> <u>Class discussion and Visualization</u></p> <p>Students will be asked to ponder on the plants without flowers in their environment</p> <p>Show some visual pictures of non-flowering plants to the students.</p> <p>Students will be asked to think about the environment around and also the diversity of plants in nature. Also, discuss the classes of non-flowering plants with the students.</p> |

| Time | Main content: | Teaching approaches |
|--|---|--|
| Total time: 25 min. 10 min. 15 min. | Tell the students about the non-flowering plants Tell the students about the classification of non-flowering plants i.e. Mosses, Ferns, and Gymnosperms. | <u>Method: Class Discussion, Group Discussion, Activity, Reading and Writing</u> Read respective concept from the course book and discuss its important concepts with the students. Show a video related to non-flowering plants to the students. 【Consult video aids section related to this topic (video length:4 mins)】 Read the respective concept from the course book and discuss its important concepts with the students. Discuss the important characteristics of Mosses, Ferns, and Gymnosperms with the students Show a video related to non-flowering plants to the students. 【Consult video aids section related to this topic (video length:4 mins)】 |

| Time | Conclusion: | Teaching approaches |
|---------------------------|--|---|
| Total time: 5 min. | Students will be asked about <ul style="list-style-type: none"> The non-flowering plants The classification of non- flowering plants | <u>Method:</u> Inquiry-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic |

RESOURCES:**Need resources such as :**

- Some visual pictures or stickers of non- flowering plants
- Glue stick for pasting pictures in copy
- Course book
- Whiteboard
- Board marker

SAFETY CONSIDERATION:

None

ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to:

- Classify plants
- Identify non-flowering plants
- Classify non-flowering plants