

# **DAILY LESSON PLAN**

**(NO.5)**

**Unit:2**

**ECOSYSTEM**

**Date:**

**Year level: 4**

**Topic:**

- Balanced ecosystem
- Predator-prey relationship, Competition among organisms

**Key Learning Area:**

Importance of the Balanced Ecosystem, Predator-prey relationship, Competition among organisms

**Lesson Outcomes:**

- Students will be able to learn about the balanced ecosystem
- Students will be able to learn about the predator-prey relationship and competition among organisms

**Required days: 1 day**

**LESSON STRUCTURE:**

**Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
<b>Total time: 5 min.</b>		<b><u>Method:</u></b> <u>Class discussion and Visualization</u>
5 min.	Introduce the concept of a balanced ecosystem	Students will be asked to think about the circumstances that will occur as a result of a disturbance in the food chain. (Class Discussion)
	Introduce the concept of Predator-prey relationship and competition among organism	Students will be asked to think about the type of consumers human beings are. Also, show the students some pictures showing the predator-prey relationship and competition among organisms

Time	Main content:	Teaching approaches
<b>Total time: 30 min.</b>		<b>Method:</b> <u>Class discussion, Activity, Reading and Writing</u>
15 min.	Tell the students about the importance of a balanced ecosystem	Read the respective concept from the course book and discuss its important concepts with the students. Solve constructed response question on page no. 40
15 min.	Tell the students about the Predator-prey relationship and competition among organism	Read the respective concept from the course book and discuss its important concepts with the students. Solve long question no.2 from the exercise

Time	Conclusion:	Teaching approaches
<b>Total time: 5 min.</b>	Students will be asked about <ul style="list-style-type: none"> <li>Balanced ecosystem</li> <li>Predator-prey relationship and competition among organisms</li> </ul>	<b>Method:</b> Inquiry-based method  Ask questions about the concepts being delivered Solve exercise MCQ and True/ False that is related to this topic

### **RESOURCES:**

<b>Need resources such as :</b> <ul style="list-style-type: none"> <li>Some visual pictures showing Predator-prey relationship and competition among organisms</li> <li>Course book</li> <li>Whiteboard</li> <li>Board marker</li> </ul>
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### **SAFETY CONSIDERATION:**

None
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**ASSESSMENT:**

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

**REFLECTION:**

This teaching strategy has helped students to:

- Learn about the balanced ecosystem
- Learn about the Predator-prey relationship and competition among organisms