

# **DAILY LESSON PLAN**

**(NO.1)**

## **Unit: 2**

### **ECOSYSTEM**

#### **Topic:**

- **Environment**
- **Ecosystem**

**Key Learning Area:** Environment, Ecosystem and its types

#### **Lesson Outcomes:**

- Students will be able to differentiate between an environment and an ecosystem.
- Students will be able to learn about the types of the environment.
- Students will be able to learn about the biosphere.

**Date:**

**Year level: 4**

**Required days: 1 day**

#### **LESSON STRUCTURE:**

**Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
<b>Total time: 10 min.</b>		<b><u>Method:</u></b> <u>Class discussion and Visualization</u>
5 min.	Introduce the concept of Environment and Ecosystem	Students will be asked to think about their environment and also about the interaction of living (Biotic) and non-living things (Abiotic) called ecosystem around. Students will be asked to think about the type of the environment where they live.
5 min.	Introduce the concept of the biosphere	Show some visual pictures of the types of the environments such as lithosphere, hydrosphere, and atmosphere in order to provide knowledge of biosphere.

Time	Main content	Teaching approaches
<b>Total time:</b> <b>25 min.</b> 25 min.	Tell the students about the difference between the Environment and the Ecosystem	<b>Method:</b> <u>Class discussion, Reading and Writing</u> Read the respective concept from the course book and discuss its important concepts with the students. Present students with a video about the environment and the ecosystem. <b>【Consult video aids section related to this topic (video length:2 mins)】</b> Solve exercise short question no. 1,2 Provide an activity on page no. 30 from the course book

Time	Conclusion:	Teaching approaches
<b>Total time:</b> <b>5 min.</b>	Students will be asked about <ul style="list-style-type: none"> <li>➤ The difference between environment and an ecosystem</li> <li>➤ The biosphere</li> </ul>	<b>Method:</b> Inquiry-based method Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic.

### **RESOURCES:**

#### **Need resources such as :**

- Some visual pictures of the types of environments
- Course book
- Whiteboard
- Board marker

### **SAFETY CONSIDERATION:**

None

**ASSESSMENT:**

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

**REFLECTION:**

This teaching strategy has helped students to:

- Differentiate the Environment from the Ecosystem
- Learn about the biosphere