

DAILY LESSON PLAN

(NO.3)

Unit: 2

ECOSYSTEM

Topic:

➤ **Components of Ecosystem**

Date:

Year level: 4

Key Learning Area: Types of Biotic components

Lesson Outcomes:

➤ Students will be able to learn about the types of biotic components

Required days: 1 day

LESSON STRUCTURE:

Teaching hours: 40 min.

Time	Introduction (Set):	Teaching Approaches
Total time: 5 min. 5 min.	<p>Introduce the concept of the types of Biotic components.</p> <p>Introduce the concept of the categories of consumers such as herbivores, carnivores, and omnivores</p>	<p><u>Method:</u> <u>Class discussion and Visualization</u></p> <p>Students will be asked about examples of biotic components. Then introduce the types of biotic components such as producers, consumers, and decomposers by giving relevant examples.</p> <p>Show some visual pictures of animals to the students in order to discuss the concept of the categories of consumers such as herbivores, carnivores, and omnivores.</p>

Time	Main content:	Teaching approaches
Total time: 30 min. 15 min.	<p>Tell the students about the types of Biotic components i.e. Producers, Consumers, and Decomposers.</p>	<p>Method: <u>Class discussion, Video Aids, Reading and Writing</u></p> <p>Read the respective concept from the course book and discuss its important concepts with the students.</p> <p>Show a video related to producers, consumers, and decomposers to the students. 【Consult video aids section related to this topic (video length: 3 min.)】</p> <p>Discuss humans in terms of consumers with the students. Solve exercise short question no. 4</p>
15 min.	<p>Tell the students about categories of consumers such as herbivores, carnivores and omnivores</p>	<p>Read the respective concept from the course book and discuss its important concepts with the students.</p> <p>Show a video related to herbivores, carnivores, and omnivores to the students. 【Consult video aids section related to this topic (video length: 4 min.)】</p> <p>Solve exercise short question no. 3</p>

Time	Conclusion:	Teaching approaches
Total time: 5 min.	<p>Students will be asked about</p> <ul style="list-style-type: none"> ➤ The types of biotic components i.e. Producers, Consumers, and Decomposers. ➤ The herbivores, carnivores and omnivores 	<p>Method: Inquiry-based method</p> <p>Ask questions about the concepts being delivered</p> <p>Solve exercise MCQ that are related to this topic</p>

RESOURCES:

Need resources such as :

- Notebook
- Course Book
- Video Aids
- Whiteboard
- Board Marker

SAFETY CONSIDERATION:

None

ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to:

- Learn about the types of biotic components i.e. Producers, Consumers, and Decomposers.
- Learn about the herbivores, carnivores, and omnivores.