

# **DAILY LESSON PLAN**

**(No.2)**

## **Unit: 2**

### **ECOSYSTEM**

#### **Topic:**

- **Components of Ecosystem**

**Date:**

**Year level: 4**

**Key Learning Area:** Components of Ecosystem such as Biotic and Abiotic components

#### **Lesson Outcomes:**

- Students will be able to learn about the components of the ecosystem.
- Students will be able to explain biotic and abiotic factors

**Required days: 1 day**

#### **LESSON STRUCTURE:**

**Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
<b>Total time:</b> 5 min.  5 min.	Introduce the concept of Biotic and Abiotic components.	<b><u>Method:</u></b> <u>Class discussion</u>  Students will be asked to think about their environment and also about the interaction of living (Biotic) and non-living things (Abiotic) called ecosystem around. Ask the students about the names of some biotic and abiotic components in their environment

Time	Main content:	Teaching approaches
<b>Total time:</b> 30 min. 30 min.	Tell the students about the components of the ecosystem i.e. Biotic and Abiotic components.	<b><u>Method:</u></b> <u>Class discussion, Reading, Activity, and Writing</u> Read the respective concept from the course book and discuss its important concepts with the students. Show a video related to biotic and abiotic components to the students. <b>【Consult video aids section related to this topic (video length:4 mins) 】</b>  Provide an activity from the course book page no. 33 Solve exercise long question no. 3

Time	Conclusion:	Teaching approaches
<b>Total time:</b> <b>5 min.</b>	Students will be asked about <ul style="list-style-type: none"> <li>➤ The components of the ecosystem</li> <li>➤ The biotic and abiotic factors</li> </ul>	<b>Method:</b> Inquiry-based method  Ask questions about the concepts being delivered Solve exercise MCQ that are related to this topic

### **RESOURCES:**

#### **Need resources such as :**

- Course book
- Whiteboard
- Board marker
- Notebook

### **SAFETY CONSIDERATION:**

None

### **ASSESSMENT:**

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

### **REFLECTION:**

This teaching strategy has helped students to:

- Learn about the components of Ecosystem
- Differentiate between Biotic and Abiotic factors