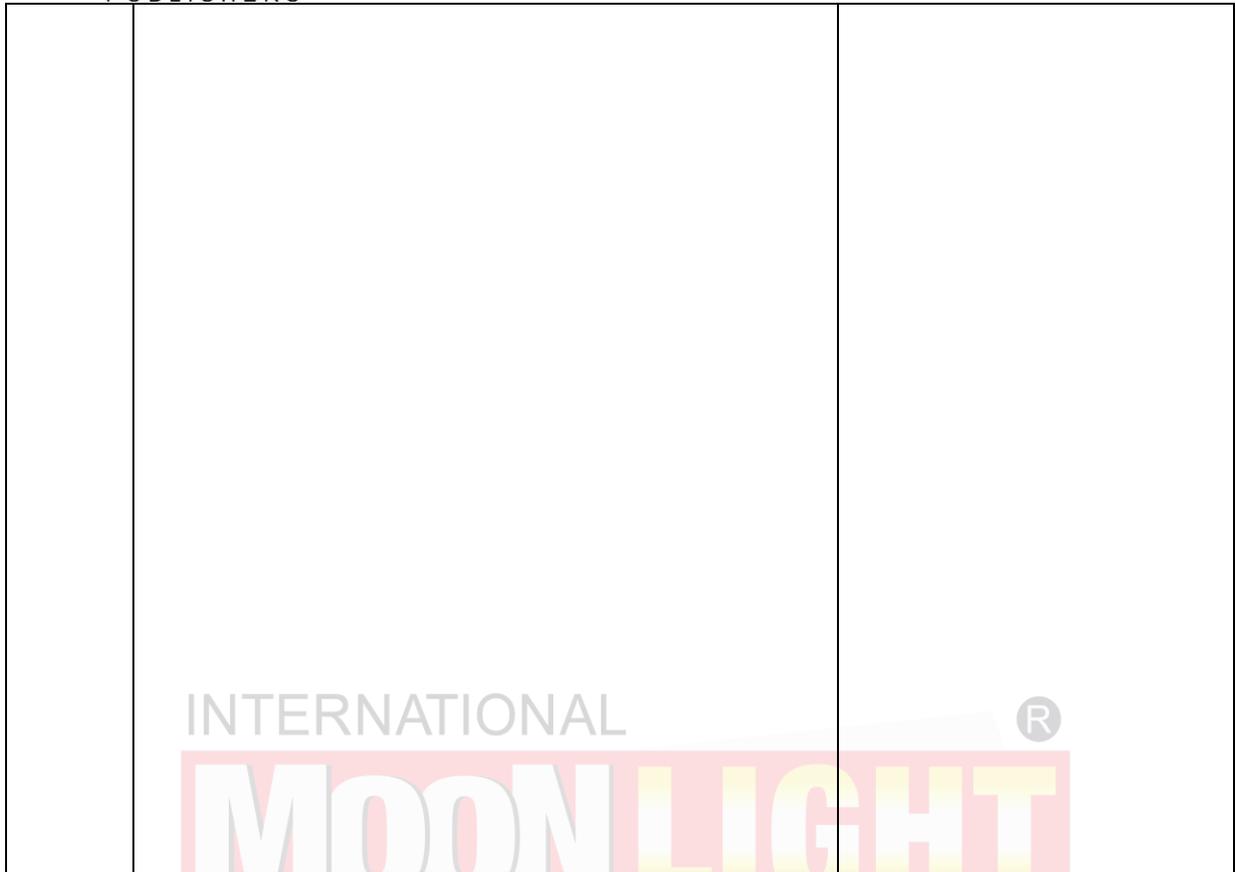


DAILY LESSON PLAN

Unit: Whole Numbers	Date: _____
Topic: Counting 1-50.	
Key Learning Area: Write the missing numbers up to 50, Before, After and Between number practices, Count, write and identify the numbers	Year Level: 1
Outcomes: Practice numbers 1-50 in digit as well as in words, in Descending and Ascending order.	

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
10 min.	<p>View students as active participants in their own learning. Active learning will help them to build their memory and understanding. Revise the previous lecture with your students. Cross examined them by enough questioning.</p> <p>Revise Counting with Chorus:</p> <p>The beginning of your lesson is extremely important.</p> <p>You set the tone of your lesson and get everyone in the right frame of mind for not only learning but as well as understanding the concepts and basics of math. For this Have a fun song of physical fun activity of making line or hoop on number with your students. Revise the counting in number as well as in words.</p>	<p>Fun Based Counting</p> <p>Revision:</p> <p>Have some objects in front of the students on a table of paste/hang them on the board. Ask students to count and write the number. Then chorously sing the number in words.</p>



LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	Practice the Missing Numbers: Write missing number sequences on the board. Take help of your students to solve it. Practice the missing numbers orderly too.	Missing Numbers Worksheets: Give your students different fun related missing number worksheets.

What Comes Before, After, Between:

Give some number sequences on the board or take help from flash cards or number cards. Join them in front of the students and ask them to tell the required number in digits as well as in words.



Questioning Technique:

Use different questioning techniques to get the reflection from your students about the counting and its different formats.

Use probing technique to seek clarification on the concept that you have delivered in your previous lecture.

Bead or Block Frame Practices:

Arrange some of the blocks of random place value then ask your students to tell the write number in words too. Same prior technique with bead frame.

Numbers in digits and words:

Give number in the format of tens and ones. And ask your students to write the digits in words.

14	15		17
	25	26	
36	37		
		48	
56	57	58	

		10
18	19	20
28	29	

Puzzle Fun Activity:

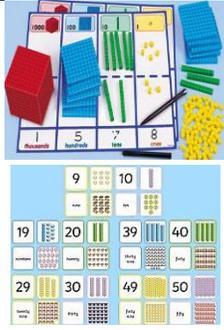
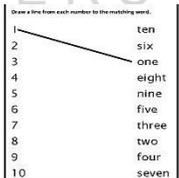
Give some picture related puzzles of a road map puzzle with numbers on it. Ask students to find out the required number.

Count and Write activity:

Use printed or Unifix cubes for count and write assessment. Give your students some random numbers and Ask them to make bundle of Tens and write the numbers according to place value.

Place Value Activity:

Use such arrangements of blocks to extract the knowledge from your students.

	<p>Give them enough practice and understanding of writing the numbers in words.</p> <p>Worksheets:</p> <p>Use printed worksheets for this session especially.</p> <p>You can also assess the performance of your students by giving them a quick quiz test, board test, worksheet test etc.</p>	 <p>Numbers in digits and words:</p> <p>You can simple make 2 columns on the white board. Ask students one by one to match the respective digit to its word.</p> <p>Or simply tell a number and enquire its spelling in words.</p> <p>Such as:</p> 
--	--	--

Time	Conclusion:	Teaching Approaches
5 min.	Students will be able to understand the following: Read, write and complete the numbers problems up to 50.	Recall the lesson's activities in a quick way. Review the lesson with students. Ask students, "what did we learn about numbers today"? Chant the counting

	<p>Identify, arrange and write the place value of the numbers.</p> <p>Make and read Place Value frames according to the given numbers.</p> <p>Write, Spell and Match the numbers to their respective words.</p> <p>Write down the missing numbers on number line as ascending and descending order.</p>	<p>in words with the students. Ask for questions.</p>
--	---	---

Resources:

Worksheets of following data:

Missing numbers in counting 1-50.

What comes before, after and between?

Ascending and descending missing order sequences.

Digits and words matching.

Other resources might be include:

Board, marker, Incredible Mathematics Grade 1 book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Students will be asked to complete a worksheet (independent practice) on Counting 1-50.
Students will solve the worksheets of above mentioned data.

Mind games.

Quiz etc.

Reflection

Students have understood the following:

Read, write and complete the numbers problems up to 50.

Identify, arrange and write the place value of the numbers.

Make and read Place Value frames according to the given numbers.

Write, Spell and Match the numbers to their respective words.

Write down the missing numbers on number line as ascending and descending order.