

DAILY LESSON PLAN

Math GRADE:1

(NO.1/7)

DAILY LESSON PLAN

Unit: Number Operations

Date: _____

Topic: How Much More.

Key Learning Area: Identifying the quantities of objects, Count and write,

Year Level: 1

Addition through picture story.

Outcomes: Basic understanding of additon.

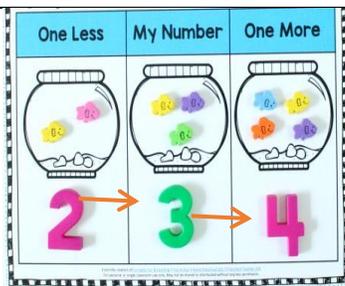
Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>Start with some daily life examples.</p> <p>Use any objects from class and build the basic concept of how much more objects will you need to have some certain quantity.</p> <p>Ask a series of open questions from your students. It will help others to embrace the reasons behind your point of view.</p>	<p>Open End Questions:</p> <p>Point out to the ceiling fans in your classroom and inquire e.g:</p> <p>We have 2 fans in our classroom if we want 3 fans in total. How much more fans needed to be there in our classroom?</p> <p>Ask some fun questions to one of them like how many eyes do you have? What if you want 6 eyes on your face How many more do you need then?</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Basic Concept of How much more?</p> <p>Draw some pictures on the board. Build the concept of how much more you needed to reach your desired quantities.</p> <p>Or you can choose some fun activities by color full pictures or charts or as shown below:</p>	<p>Less and More:</p> <p>Use three boxes. Put two objects in it ask your students you need 3 in total how much more I needed? Then ask you want 4 objects. How much more do you need?</p> <p>Give them the idea of the more and fewer quantities of the objects.</p>

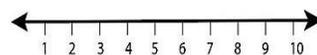


Use of the Number Line:

Draw a number line on the board. Practice above mentioned activities on the number line too. It will help the students to build an understanding of the addition operation.

Number Line Activity:

A number line, however, removes the need to count out the first number in the sum.



If the sum is $4 + 3$, for example, students can put their finger on the four to start with, and then count up to three places to reach 7. They no longer need to count out the 4 first to reach the solution.

Concept of Addition Through a Story:

Talk about the picture stories. What is happening? How many were there? How many joined? Tell children more additional stories. Ask them to also tell additional stories and act them out or demonstrate by using objects or pictures. Then encourage your students to build a story related to the same pattern.

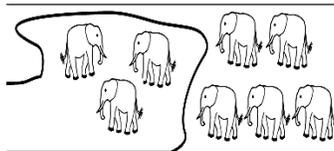
Story/Daily Life Related Activity:

4 apples fall off a tree.
 2 more apples fall off.
 How many apples fell?

Draw it...



3 elephants are bathing in a river. 5 more elephants join them. How many elephants are bathing now?



There are 4 birds sitting on a tree. 2 more birds join them. How many birds are sitting on the tree now?



2 ducks are playing in a pond. 3 more ducks join them. How many ducks are there in all?



Time	Conclusion:	Teaching Approaches
5 min.	Students will be able to: Understand the number of quantities. Compare the numbers. Add numbers through the number line. Tell the required amount of the objects through number stories.	Review the lesson with students. Ask students, "what did we learn about numbers today"? Practice daily life-related problems with students. Ask for questions.

Resources:

Printed number line, printed worksheets for basic addition concepts, Lego blocks for how much more concept, Board, Marker, Incredible Mathematics Grade 1 book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Students will be asked to complete a worksheet (independent practice).
Students will be given homework of pages 57 to 59
Mind games.
Quiz etc.

Reflection

Students have understood the following:

The number of quantities.

Compare the numbers on the basis of more and fewer objects.

Addition basics through number line.

Write the required amount of the objects through number stories.