

DAILY LESSON PLAN

Math GRADE:2

(NO.3/3)



Unit 3: Fractions

Date: _____

Topics: Fractions in Numeral Form (Day 2).

Year Level: 2

Key Learning Area: Identifying the fractions, make the fractions,
Fractional word problems.

Outcomes: Identifying and writing the fractions up to 10 parts, Draw and split any shapes,
Recognize the things that have been split up, related word problems.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>Recall the fractions with your students. Ask as many questions from the previous lecture as you can.</p> <p>Closely observe your students' understanding of the different fractions. Do help them if they need any kind of corrections.</p> <p>Once you get satisfied with their previous concepts give them the ideas of more fractions by a printed chart or cutouts figures.</p>	<p>Warm-up Activity:</p> <p>Have an interactive approach.</p> <p>Give them the same activities, you discuss and perform with your students.</p> <p>Call your students on the board and give them different fractions to draw related figures to it. Or give them shapes to write down the related fraction to it.</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Introduce your students with the fractions of units up to 10 parts. You can use a color-printed circle or pre-design circle on a chart with 10 different partition colors in it. Write down the fractions in front of each color.</p> <p>Once the students get the ideas of different fractions of units. Ask them to draw any shapes and write down their fractions by dividing the shape again and again.</p> <p>Word Problems:</p>	<p>Unit Fractions Activity 1:</p> <p>Take a paper in a circle shape. Fold some paper into half, then half again, half it up to 10 fractions. Show the students the paper in two halves, four parts, six parts, and eight parts.</p> <p>Open up the paper and paste it on the board color each fraction different. And write its fraction on it.</p>

	<p>Ask a simple word problem from your students from daily life. As I have a boiled egg. I ate half of it. How much I am left with? Write down the fraction on the board.</p> <p>Discuss some mind teasers with them. Once the students get the word problems concepts ask them to solve page number 119 from Incredible Mathematics Book. Help them in the process.</p> <p>Review the exercise later. Solve the questions on the board that needed to build some extra understanding.</p> <p>Have your students practice page numbers 121 and 122.</p>	<p>Fun with Playdough Activity 2:</p> <p>You can either use playdough for fun partitioning.</p> 
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Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Apply their new knowledge of fractions on different given shapes.</p> <p>Draw and divide the shapes up to 10th equal parts.</p> <p>Identify and solve the word problems.</p> <p>Use fraction into their daily life situations.</p>	<p>Review the lesson with students.</p> <p>Ask students, "what did we learn about numeral fractions today"?</p> <p>Ask for questions.</p>

Resources:

Sticky notes, colored markers, printed/cuts out shapes, Incredible Mathematics Grade 2 book, board, Notebooks, Markers etc.

Safety Consideration/ Materials

None

Assessment

Students will be assessed by the following;

Printed worksheets.

Brainteaser.

Home assignments of page numbers 110-116.

Quiz etc.

Reflection

Students have understood the following:

Apply their new knowledge of fractions on different given shapes.

Draw and divide the shapes up to 10th equal parts.

Identify and solve the word problems.

Use fraction into their daily life situations.