

## DAILY LESSON PLAN

Math GRADE:2

(NO.1/8)

INTERNATIONAL DAILY LESSON PLAN



**Unit:** Whole Numbers

**Date:** \_\_\_\_\_

**Topics:** Ordinal Numbers.

**Key Learning Area:** Concepts of Ordinal Numbers,

**Year Level:** 2

Missing position of ordinal numbers.

**Outcomes:** Briefly define an ordinal number. Understand when ordinal numbers are used.

Speak and write various ordinal objects.

### Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
------	---------------------	---------------------

10 min.	<p>Define Ordinal Numbers.</p> <p><b>Warm-Up:</b></p> <p>Ask the following questions to warm up the class:</p> <p>If Ali and Hassan are in a race and Ali finishes the race after Hassan, in what position does Ali finish the race? In what position does Hassan finish the race?</p> <p>While teaching the lesson, the teacher should also consult the textbook at all steps wherein and whenever it is applicable.</p> <p>Tell them elaborately when would we use the ordinal numbers?</p>	<p><b>Warm up Activity:</b></p> <p>Relate your definition with an example, as: in a race with three students:</p> <p>Someone comes in the first place.</p> <p>Someone comes in second place.</p> <p>Someone comes in third place.</p> <p><b>Mini-activity:</b></p> <p>Have students turn their handout over and write out the first ten ordinal numbers on their fingers as practice.</p>
---------	---	---

**LESSON STRUCTURE:**

Time	Main Content:	Teaching Approaches
25 min.	<p>Consult the incredible Mathematics book grade 2. Guide the students through the activities in the first few pages 4, 5, 6, and 7, explaining the importance of the concept of 'Position'.</p> <p>Help the students to complete page number 7.</p> <p>Firstly explain the picture of the class race on page 7. Then ask your students to answer the following questions accordingly. Make the related table on</p>	<p><b>Activity 1:</b></p> <p>Have 20 students line up in two groups parallel to each other. Ask them to call out their number as 1, 2, 3, ....20. Give the ordinal number cards to the second group. Ask every student to call out his/her number. Ask students from the second group to stand beside him/her and raise the</p>

<p>the board and fill it with the assistance of your students.</p> <p>Give your students a calendar and ask them to write the ordinal number on each month or to each day of a month.</p> <p>Encourage your students to complete the worksheet on page number 9. Label the letters with the right ordinal position as: A B C D and so on.</p> <p style="text-align: center;">1st 2nd 3rd 4th</p> <p>Give them different groups of objects and ask them to point out the inquired one object as which one is the thirteenth one?</p> <p>From left to right which one is seventh?</p> <p>Which one is the nineteenth one from right to left? Etc.</p>	<p>corresponding ordinal number card.</p> <div style="text-align: center;"> <p>First Second Third → Twentieth              1 2 3 → 20</p> </div> <p><b>Activit 2:</b></p> <p>Handover or past a calendar on the board. Ask your students many questions as:</p> <p>Which month is the first month of the year?</p> <p>Which day is the first day of the week? Which day is the 15th day of June?</p> <p>Also write on the board as: 1st January, 15th Tuesday, etc.</p>
---	---

Time	Conclusion:	Teaching Approaches
	Students will be able to:  Define ordinal numbers	Review the lesson with students. Ask students, "what did we learn about Ordinal numbers today"? Chant the ordinal

5 min.	Match the ordinal number with its written representation.  Arrange objects in an ordinal sequence.	numbers in words with the students. Ask for questions.
--------	--	--

**Resources:**

Printed Number/cardboard up to 20, Calender, printed worksheets for ordinal numbers, Sticky notes, Count and circle the ordinal number work sheet, Incredible Mathematics Grade 2 book, Notebooks, Markers etc.

**Safety Consideration/ Materials**

None

**Assessment**

Students will be assessed by the following questions from the calendar activity:

The second month of the year is....

Which month comes before the fifth month?

Draw some objects in the first column in a sequence

Ask the students about their position in the group

Riddles and brainteasers.

Provide work to include ordinal numbers up to 20.

**Reflection**

Students have understood the following:

Concepts of the ordinal numbers

How to match the ordinal number with its written representation.

How to arrange objects in ordinal sequence.