

## **DAILY LESSON PLAN**

### **Math GRADE:2**

### **(NO.5/8)**

INTERNATIONAL **DAILY LESSON PLAN** <sup>®</sup>  
**MOONLIGHT**  
PUBLISHERS

**Unit:** Whole Numbers

**Date:** \_\_\_\_\_

**Topics:** 2-Digit and 3-Digit Numbers,

**Year Level:** 2

Place value of 3-Digit Numbers

**Key Learning Area:** Comparison of 2 and 3-Digit Numbers,

Place value of Hundreds, Tens, and Ones.

**Outcomes:** Identify, read and write the 3-digit numbers in all models

according to Place value.

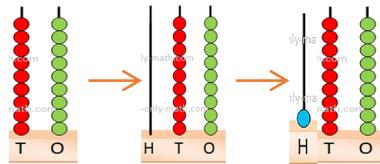
#### **Lesson Structure:**

<b>Time</b>	<b>Introduction (Set):</b>	<b>Teaching Approaches</b>
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10 min.

We have already been practicing the 3-digit numbers. Now elaborate each and every concept of it again. Ask and assist them in Placing the 3-digit numbers in the Place value chart.

Place Value Chart		
Hundred	Tens	Ones
3	2	0
3 is in hundreds place. Its place value is 300	2 is in tens place. Its place value is 50.	0 is in Ones place. Its place value is 0.



**Warm up Activity:**

Have an interactive approach. Ask your students some questions as:

Which is the smallest 2-digit number?

Which is the greatest 2-digit number?

Which is the smallest 3-digit number?

Tell them about the greatest 3 digit number.

Do ask them to write all the above mentioned number in the place value chart as well as illustrate it in the bead/ball frame.

**LESSON STRUCTURE:**

Time	Main Content:	Teaching Approaches

25 min.

Once the students get the idea of how to write the 3-Digit numbers in a place value chart.

Give your students Unifix cubes to kinesthetically practice the concepts.

**The Place Value Practice:**

Practice writing 3-digit numbers on the board and ask the students to identify which digit is in the hundreds place?

**Count and Write the Numbers:**

Give them the practice of bead/ball frame. Ask your students to count the beads and write the number by place value.

Also, write the same number in expanded form.

**Draw beads and Write the Numbers:**

Give them some numbers and ask your students to draw beads on the ball frame according to the given number.

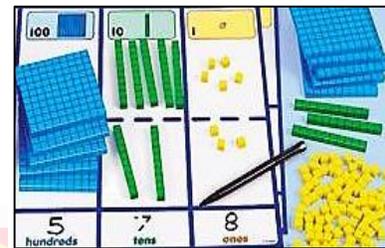
You can also give them the place value of the numbers in expanded form and ask them, to write the numbers in the standard form.

Make sure whatever the 3-digit numbers the students are practicing they need to practice it in all formats in order to get a strong grip and full understanding of place value.

**Activity 1:**

Use Unifix cubes for the visual practice of Ones and Tens and Hundreds.

Help them perform the activity of the blocks by telling them that 10 Units of cubes make 1 Ten, and 2 Ten make 20, and so on while 10 Tens will give us 100.



**Activity 2:**

Build a healthy competition among the students to solve the quiz worksheets.

**Practice from Book:**

Challenge your students by asking many questions and giving them sequences that are needed to be completed.

Write some 3-digit numbers whose all digits are the same? Assist and observe your students solve page number 29-33. Help them where they need some

	<p>Encourage some of them to come and solve the sums on the board. While others solve them on their notebooks.</p> <p>Lastly, let them practice pages number 29-33.</p>	<p>corrections or understanding.</p>
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Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Read and write the hundreds, tens, and ones in figures as well as in words.</p> <p>Have a strong grip on the 3-digit numbers.</p> <p>Read and write the 3-digit numbers in blocks as well as in beads frame.</p> <p>Read and write the 3-digit numbers in the place value chart.</p>	<p>Review the lesson with students.</p> <p>Ask students, "what did we learn about 3-digit numbers today"?</p> <p>Ask for questions.</p>

**Resources:**

Lego blocks, Unifix cubes, printed place value chart, Bead frame model, Incredible Mathematics Grade 2 book, board, Notebooks, Markers etc.

**Safety Consideration/ Materials**

None

**Assessment**

Students will be assessed by the following;

Printed worksheets of 3-Digit numbers.

Brainteaser.

Home assignments.

Quiz etc.

### **Reflection**

Students have understood the following:

How to read and write the hundreds, tens, and ones in figures as well as in words.

Have a strong grip on the 3-digit numbers.

Read and write the 3-digit numbers in blocks as well as in beads frame.

Read and write the 3-digit numbers in the place value chart.