

DAILY LESSON PLAN

Math GRADE:3

(NO.6/12)

INTERNATIONAL DAILY LESSON PLAN

Unit 1: Whole Numbers.

Date: _____

Topic: 5-Digit Numbers, Place value of 5-Digit numbers (Day 2).

Year Level: 3

Key Learning Area: Concept and representation of 5-digit numbers

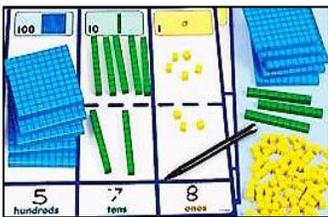
Into different models, 5-digit numbers in words.

Outcomes: Students will be able to demonstrate the 5-digits related

Sums into different formats and models.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>Recall the previous lecture of 5-digit numbers.</p> <p>Tell the students that now we are going to practice the 5-digit numbers by using all possible models and means.</p> <p>Ask some of your students to demonstrate any 5-digit numbers in front of the class by using Unifix cubes/blocks frame.</p> 	<p>Warm up Activity:</p> <p>Have an interactive approach. Ask your students some questions as:</p> <p>Which is the smallest 5-digit number?</p> <p>Which is the greatest 5-digit number</p> <p>Do ask them to write the greatest 5-digit number in the place value chart as well as illustrate it in the bead/ball frame.</p>
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LESSON STRUCTURE:

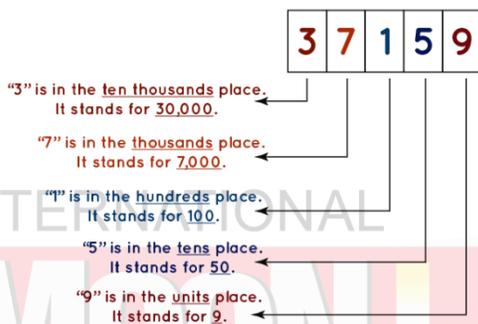
Time	Main Content:	Teaching Approaches
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25 min.

Have the kinesthetic approach to this topic now. Demand to your students to do the most of illustration of 5-digit numbers by themselves.

Write down some of the number on the board and encourage them to write the number by place value chart and ball frame on their notebooks. Closely observe their understanding of writing the 5-digit numbers and then moves towards the next approach.

Ask your students then explain the numbers in expanded form.

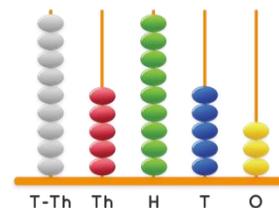


Challenge your students with some brain teasers.

Ask them to solve pages number 15-19 from *Incredible Mathematics* book of grade 3.

Practice in Ball frame:

Write down some 5-digit numbers in a block frame. Ask your students to draw the beads accordingly in ball frame.



Place Value Chart of 5-digit Numbers:

Write down some 5-digit numbers in a block frame. Ask your students to write down the numbers in place value chart.

Tens of thousands	Thousands	Hundreds	Tens	Units (Ones)
5	1	9	4	4

Expanded form:

First show them how to write some of the number in expanded form and let them have the practice. You can also make them write their own 5-digit numbers and ask their friends to read them out.

Time	Conclusion:	Teaching Approaches
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5 min.	Students will be able to: Recognize, read, and write 5-digit numbers. State the place value of each digit in a 5-digit number. State the 5-digit numbers in expanded form. Compare the value of digits in 5-digit numbers.	Ask students, "what did we learn about 5-digit numbers today"? Ask for questions.
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Resources:

Writing board, chalk/marker, color board markers, sticky notes, place value chart, prepare a classroom display with chart paper or simple paper cut of hundreds, tens and ones blocks, Incredible Mathematics Grade 3 book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Related worksheets

Board test

Mind-teasers.

Quiz etc.

Reflection

Students have understood that how to:

Recognize, read, and write 5-digit numbers.

State the place value of each digit in a 5-digit number.

State the 5-digit numbers in expanded form.

Compare the value of digits in 5-digit numbers.

