DAILY LESSON PLAN

Math GRADE:3

(NO.19/19)

DAILY LESSON PLAN

Unit 2: Numbers Operations.	**Date**:_____
Topic: Mental Maths – Division, Review Exercise.	**Year Level: 3**
Key Learning Area: Division thorugh mental strategies, Revision of all number's operations.	
Outcomes: Students will be able to solve division problems by using mental strategies. Students will be able to solve numerical as well as word problems involving Addition, subtraction, multiplication and division.	

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches

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10 min.	Recall your previous lecture with your students. Do some board practices with different numbers. Closely observe your students while they practice the sums. Once you get satisfied with their performance, tell your students, "Today we are going to practice mental strategies and review exercise by using all number operations as a strategy to solve numerical as well as daily life situations."	**Mental Math Strategies:** Enforce the concept that the mental stratigies for division demands good grip on th multiplication tables.i.e; 36 ÷ 4 = ? Ask them to think how mnay times 4 is 36? 9 times 4 is 36 so, 36 ÷ 4 = 9

LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	Once the students solve the above-mentioned questions Ask them to open the page number 74 from *incredible mathematics book grade 3*. Help them to extract the data from the statements. Ask to solve the problems by using mental strategies as well as short form of division too. Challenge your students by writing any numerical or word problems on the board and encourage them to come and solve them on the board. Create a healthy competitive enviormnet in yourclass room by grouping of the students and ask them to solve the question number 1 from review exercise. Once they are done with the question. Write down the solution on the board.	**Activity 1:** Work in groups and make atleast 1 number story each for addition, subtraction, multiplication and division. Swap the stories with another group and tell wether the number stories will need addition, subtraction, multiplication, or division to solve? Ask them to share their answers with the rest of the class.

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	Use the same approach to solve the remaining questions from the review exercise.	Do revise the theory of the chapter for the concepts also solve the given examples in the chapter. **Review Exercise:** Use all Numbers operations to solve the review exercise. Closely observe your students. Do Practice those sums on the board in which you find them struggling.

Time	**Conclusion:**	**Teaching Approaches**
5 min.	Students will be able to solve numerical as well as word problems involving addition, subtraction, multiplication, and division. Students will be able to solve the review exercise and an example of unit number 2.	Review the lesson with the students. Give them some printed worksheets related to the operations of the number. Ask for questions.

Resources:

Writing board, chalk/marker, color pencils, sticky notes, Printed or tables written on the chart paper, related worksheets for number operations, Incredible Mathematics Grade 3 book, notebooks etc.

Safety Consideration/ Materials

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None

Assessment

Related worksheets Board test Mind games. Quiz etc.

Reflection

Students have understood that: How to solve numerical as well as word problems involving addition, subtraction, multiplication and division.

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