

DAILY LESSON PLAN

Math GRADE:4

(NO.9/11)

INTERNATIONAL **DAILY LESSON PLAN**

Unit.1: Whole numbers and Operations

Date: _____

Topic: Review Exercise

Key Learning Area: Choose the correct answers, writing number in words,

In expanded form, in numerals.

Year Level: 4

Outcomes: complete grip on place value, writing numbers in different formats,

Ordering and comparing numbers.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>Recall the basics of each format.</p> <p>Theoretical reading of related topics from book.</p> <p>Underline the basic definitions and objectives from theory.</p> <p>Remind the place value importance, writing numbers in different formats.</p> <p>Revision of Ascending and descending sequences order.</p>	<p>Use Diagnostic and interactive Approach at this point.</p> <p>Observe and judge the students carefully by asking conceptual questions regarding theory and sums.</p> <p>Encourage students to call out the basic key points that you have delivered in previous lectures.</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Revise and cover the following topics thoroughly</p> <p>Help students to choose the correct answers from review exercise.</p> <p>Practicing in writing numbers in: Words, expanded form, numeral form.</p> <p>Find the right place value of the digit in numbers.</p> <p>Convert the numbers from expanded form to their standard form.</p> <p>Writing numbers in both: Ascending and descending order</p> <p>Compare the numbers by putting appropriate signs of $<$, $>$, $=$.</p> <p>Theoretical reading and examples related to above mentioned topics.</p>	<p>Use Active learning approach by</p> <p>Encouraging and engaging students to read and understand the statements by themselves.</p> <p>Write the main part of question on board and explain why the chosen option is correct.</p> <p>Make a healthy competitive environment in class by dividing class in two or four groups. Each group gives its final answer then put their</p>

		<p>assessment marks on the board.</p> <p>Help them to illustrate their own abilities and just direct them in solving questions.</p>
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Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will have a strong grip on:</p> <p>Finding Place value of the digits, writing numbers in different formats, Writing numbers in Standard and expanded forms.</p> <p>Ordering the arithmetic sequences and comparing numbers by using appropriate signs.</p>	<p>Give enough practice on word problems, examples and review exercise.</p> <p>Assign homework regarding to the topics.</p>

Resources:

Groups of students, book, notebooks, board, board markers, colored board markers, printed assignments etc.

Safety Consideration/ Materials

None

Assessment

Encourage Students to come to board assessment.

Challenge them to identify the best answer.

Fun activity and healthy competition among them.

Printed assignments for homework.

Assignment/homework

Reflection

Students have understood the following details:

Patterns

Identification of pattern regarding Ascending or descending sequences.

Observe and make patterns by judging suitable gaps between each number.